LearnIT2teach

Take that first step,
and LINC blended learning will work for you.

IRCC-FUNDED PD FOR LANGUAGE TEACHERS & PROGRAM MANAGERS

The LearnIT2teach Project

PROVIDING ONLINE COURSEWARE FOR LEARNERS & TEACHER PREPARATION TO MAKE IT WORK

Why integrate Technology-enhanced Language Learning into your classroom?

- Supports the long tradition of using computers in the classroom and builds better practices in blended learning that benefit learners and their teachers.
- Multiple modalities (classroom and online) give your teaching more impact: provide learning opportunities in the classroom and again online, and learning is more effective.
- edulinc.org enables learners to practise the 4 language skills.
- Social media like wikis and blogs provide opportunities for student-to-student communication & collaboration.
- Information technology in the ESL classroom helps prepare your learners for the worlds of work and education in Canada today.
- Improved learning tracking and accountability: you will have access to gradebooks and other reports documenting all learning activity in the courseware.[1]

Since 2010 New Media Language Training has operated the LearnIT2teach Project for the benefit of IRCC-sponsored language teachers. More than 2,500 teachers have entered the training.

New Media Language Training is a registered charity, governed by volunteers who are also professional TESL educators, and has been operating since 1983.

[1] http://sites.wiki.ubc.ca/etec510/Blended_Learning_in_a_Second_Language_Environment

Take that first step

WE PROMISE
not to teach you computer code or try to turn you into a techie.

STAGE 1

Delivered in a computer lab (or online in special circumstances), this workshop introduces the LearnIT2teach approach to blended learning and gives an overview of further STAGEs of training available to eligible teachers. With the assistance of a multimedia slideshow, STAGE 1 explains important e-learning concepts and provides time for a question and answer discussion. Later, participants select a benchmark level and take a guided tour through sample activities and resources available in the LINC courseware.

PRE-STAGE 2

This online training provides a fast track to the requisite skills teachers need to start deploying the courseware and using it with students. After successfully completing multimedia quizzes and software simulations, LINC teachers are ready to start using the courseware with newcomers shortly after entering STAGE 2.

STAGE 2

Upon entering this STAGE, participants start delivering and adapting the courseware to their teaching context. They identify their target CLB or LINC level(s) and are set up with their own courseware pre-loaded with activities and student accounts. The focus of STAGE 2 is on using the courseware in blended learning, and participants are required to deploy and manage the courseware with learners for a minimum of 4 weeks. Basic course editing is introduced in STAGE 2 and Tutela.ca integration requires participants to use an instructional resource from this site in their blended course delivery.

STAGE 3

STAGE 3 builds on the participant's course editing skills, and it emphasizes using the courseware in ways that support best practices in blended learning and settlement language training. More advanced functions of the Moodle learning management system are introduced, such as authoring Moodle activities, enhancing course communication, adding dynamic content and widgets, and participants select a few of these features to enhance their courseware. Participants are required to use the courseware with learners to complete STAGE 3. Tutela. ca offers over 400 SCORM[3] learning objects in its collection, and the STAGE 3 training provides information about how to access these resources. Offers TESL Ontario members a PTCT accreditation in "Online/Blended Language Training Using Moodle".

LEARNER COURSEWARE KEY FEATURES

- aligned with LINC Curriculum Guidelines and Canadian Language Benchmarks
- Learner courseware & teacher training has tools and tips on how to support PBLA
- supports best practices in blended learning when used with the LINC 1-4 and 5-7 Classroom Activities books
- preloaded with activities and student accounts
- fully customizable by teachers entering training STAGE 2
- enables students to practice 4 language skills
- hosted for free by LearnIT2teach
- offers anytime, anywhere access to students using standard web browsers and free browser plug-ins

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STAGE 4

Teachers master the creation of their own e-activities and the skills needed to upload them to a digital repository (Tutela.ca) where they can be shared with other professionals across Canada.

- Provides an introduction to Hot Potatoes and TexToys software, enabling teachers of all levels to create their own self-correcting ESL exercises
- Introduces teachers to project-based learning and webquests
- Familiarizes teachers with Web 2.0 tools that can be used in language instruction
- Offers TESL Ontario members a PTCT accreditation in "Developing e-Materials for Language Training."

This STAGE is also provided online and supported by TESL trainers accredited by TESL Ontario.

LEARNING TECHNOLOGY LEADERSHIP TRAINING

LearnIT2teach provides administrators & lead teachers with training resources to help them put the courseware to work in their programs. The LINC Administrator's Guide to Integrating & Managing Blended Learning is available as a PDF (http://learnit2teach.ca/wpnew/support/administrators/Admin_Manual.pdf) or hard copy. We also hold online webinars for lead teachers and administrators (or face to face events by request).

Certificates of completion will be provided at the end of each STAGE, and these can be used as part of the PD requirements to maintain your TESL Ontario teacher accreditation.

Please email admin@learnit2teach.ca or call (toll free) 1-855-522-2221 for further information, or to set up a STAGE 1 event in your area.

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[3] SCORM, which is an acronym for Shareable Content Object Reference Model, is an international e-learning standard for packaging learning content.

ATES OF COMPLETION ROVIDED AT THE END TEACHER TRAINING PARTS OF CANADA, EACH TRAINING HOURS APPLIED TO MEET PD ENTS AND MAINTAIN R ACCREDITATION.

BASIC COMPUTER SKILLS LIKE E-MAILING OR WORD PROCESSING ARE ALL YOU NEED TO MASTER THE TOOLS AND PUT MADE-IN-CANADA *TELL* MATERIALS TO WORK IN YOUR CLASSROOM.

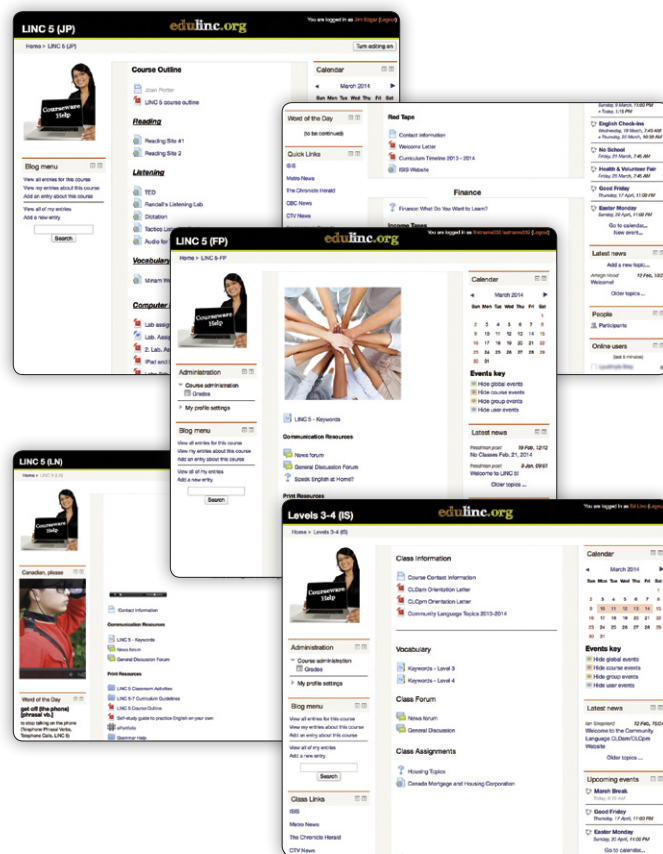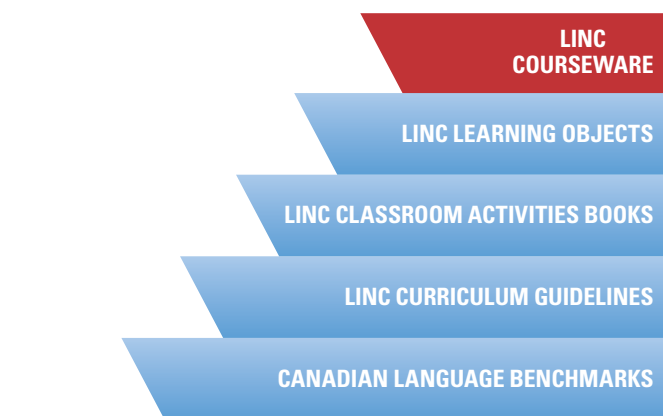Learn how the **EDULINC COURSEWARE SUPPORTS PBLA**

The LearnIT2teach Project is supported by Immigration, Refugees and Citizenship Canada to offer LINC teachers and managers in IRCC-funded programs the tools and training to integrate computer-assisted language learning (TELL) into language training programs. The project offers 4 STAGEs of training for any teacher with basic computer skills. Threaded throughout the training are Chickering and Gamson's good teaching principles[2] as applied to online learning.

Every teacher begins at a face-to-face STAGE 1 event (or online in special circumstances). STAGEs 2 (& Pre-STAGE 2), 3 and 4 take place online at the teacher's convenience. Teachers in the online STAGEs have support from a TESL mentor with TELL experience, as well as access to a Live Help 'on-call' expert.

By the end of Pre – STAGE 2, teachers are ready to implement blended learning with their classes, and are provided with a virtual classroom (Moodle), courseware at the appropriate CLB level, and accounts to register their individual students. The teacher puts blended learning to work right away, and develops practical experience implementing this new LINC training model. This 'practicum' in blended learning forms part of the course requirements to proceed through to STAGE 3.

STAGE 3 teachers learn advanced ways to contextualize the courseware while applying best practices. Those who choose to go on to STAGE 4 learn to create their own digital curricula. Training participants also learn to use Tutela.ca throughout the training STAGEs 2,3 and 4.

[2] Seven Principles of Good Practice in Undergraduate Education By Arthur Chickering and Zelda Gamson.

LINC COURSEWARE

LINC LEARNING OBJECTS

LINC CLASSROOM ACTIVITIES BOOKS

LINC CURRICULUM GUIDELINES

CANADIAN LANGUAGE BENCHMARKS

WHAT IS NEW IN THE MOODLE 3 COURSEWARE

- Improved device compatibility and a more stable solution for speaking activities: PoodLL replacing NanoGong Voice Recorder
- Responsive SCORM activities for improved compatibility with smartphones and tablets
- Eliminated need for plugins (Java, QuickTime, Flash) to improve device and browser compatibility and save users time
- PBLA aligned activities for all CLB levels
- Moodle database, H5P and checklist modules available for authoring on Edulinc
- Moodle badges enabled with sample badges are available for motivating learners

LINC TEACHERS:

"Many of our activities can be linked to the courseware, allowing students to try vocabulary or reading exercises more than once."

"Students enjoy being able to share ideas with their classmates through the forums, and being able to see and benefit from their classmates' work."

"I know I am able to provide them with a much richer experience using this method than I would be in any other way."

"I enjoy the creativity of customizing my courseware, and I also enjoy the convenience of being able to reuse the work for each subsequent session of my class."

"I also have the opportunity to learn about new technology and new ways to interact with the learners."

"The LearnIT2teach provided me with a mentor who was infinitely patient and responded to all my queries and questions. The Stages are designed with ESL instructors in mind. It's very methodical, it's step-by-step, there's support every step of the way."

"The forums and wikis create a collaborative and social learning environment for students. Students can be encouraged to reflect on what they are learning in the SCORM activities, relate it to their own experiences, share opinions, ideas and resources, and collaborate on creating common understanding."

LINC ADMINISTRATORS:

"The majority of students have advanced technological skills and this feels natural to them. It's what they want and it's what they need."

"Every teacher who has embraced it has realized the benefits. There's a lot of work up front, but after that it's smooth sailing. All of them feel it helps them be more organized and deliver a more relevant message to the students."

"It helps me to define what I need in the 21st Century teacher. So the teachers who come with the skills or who are very willing to embrace the skills; that's the teacher I'm looking for now. Having teachers at all levels with comparable skills makes my job easier."

LINC LEARNERS:

"It gives you the opportunity to review, to listen, to take time to understand as often as you need and want."

"I like it because I can study and practice language at home and anytime, when I need it or want it. Also, I can find information which I missed."

Take that first step

LearnIT2teach

www.learnit2teach.ca

YOU HAVE CONTROL OVER HOW FAR YOU GO BUT OUR TEAM WILL SUPPORT YOU ALL THE WAY. EVERY STAGE OFFERS YOU OPPORTUNITIES TO BROADEN YOUR SKILLS AND CREDENTIALS FOR THE DIGITAL AGE. CERTIFICATES OF COMPLETION WILL BE PROVIDED AT THE END OF EACH STAGE.

PLEASE EMAIL admin@learnit2teach.ca OR CALL (TOLL FREE) 1-855-522-2221 FOR FURTHER INFORMATION, OR TO SET UP A STAGE 1 TEACHER TRAINING EVENT IN YOUR AREA.